

## LICEO STATALE “NICCOLÒ FORTEGUERRI”

Liceo Classico, delle Scienze Umane, Economico Sociale e Musicale

PISTOIA

PROGRAMMA LINGUA E CULTURA INGLESE a.s. 2022-2023 II E Liceo Economico Sociale

Libri:

*Talent* – Student’s Book and Workbook 2, A. Cowan and A. Phillips, Cambridge; *Get Inside Grammar*, AA.VV., Macmillan Education. Sono state consegnate dall’insegnante varie fotocopie di letture, reading comprehensions, grammatica.

Dal libro *Talent* sono state svolte tutte le unità dalla 1 alla 10 al completo delle varie attività, le strutture linguistiche, grammaticali, le letture, le aree lessicali, oltre alla parte iniziale Starter. Sono stati svolti esercizi, anche in preparazione dei compiti in classe, sul libro *Get Inside Grammar*.

Grammar:

Present Simple, Present Continuous.

Present Perfect Simple, Present Perfect with just, already, not..yet.

Present Perfect Simple, Present Perfect Continuous, Defining relative clauses.

Used to and would, Past Simple, Past Continuous.

Can/Can’t, Have to /Don’t have to, Must/Have to, should. Make and Let.

Past perfect, Indefinite Pronouns.

Zero Conditional, First Conditional. If/Unless/When. Will/May/Might for future possibility.

Second Conditional, if I were you. First Conditional/Second Conditional. Should/Had better/Ought to for advice.

Third Conditional. Zero/First/Second/Third Conditionals. Wish.

The Passive form: all the tenses and with modals.

Reported Speech: say/tell, statements, questions, answers, orders, advice.

Vocabulary:

Adjectives of personality, geographical features, prepositions of movement, Literary genres, Sports and sports equipment. Crimes and criminals. The Environment.

Illnesses, injuries and remedies. Politics and society. Gadgets and creativity. Media verbs.

Reading: All the texts in the book and photocopies. *The Canterbury Tales*.

Environment; Ecosystems.

Writing: emails, descriptive essays, reviews, summaries, proposals, biographies.

Speaking skills: meeting and greetings, having a disagreement, discussing films, explaining rules, having a discussion, making predictions, asking for and giving advice, apologizing and expressing regret, describing objects, gossiping.

Civilization:

The UK: geographical issues, London, social and political institutions – a Constitutional monarchy, the Crown, Parliament, the Government, Political parties, the Law Courts, the Churches, Education, the Media. The Union Flag.

Sono stati letti alcuni racconti tratti da *The Canterbury Tales*.

Educazione civica: Environment, Ecosystems and Agenda 2030.

Sono stati svolti lavori di gruppo sulla civiltà anglosassone, video e ascolti.

Per le vacanze sono state assegnate le letture *Romeo and Juliet*, *The Canterbury Tales*.

Pistoia, 05-06-2023

Prof.ssa Michela Bottai