

PROGRAMMA SVOLTO
A.S. 2022-23
LINGUA E CULTURA STRANIERA (INGLESE) / EDUCAZIONE CIVICA
PROF. MIRIAM C. JUTZELER

CLASSE: 1D LSU (Liceo delle Scienze Umane)
LIBRO DI TESTO: Clare Kennedy u.a. **BOTH SIDES A2/B1 SB+WB-EBook** Interattivo + Materiali digitali, Cambridge University Press
GRAMMATICA: AA.VV., **Smart Grammar** Premium Edition (A1-C1), ELI Publishing
LETTURA GRADUATA: Andrea M. Hutchinson, **Home for Christmas**, Black Cat (Liv. A2) (vacanze natalizie - inizio febbraio)

EDUCAZIONE CIVICA (4h): Discussioni guidate relative al lavoro e all'(auto-)imprenditorialità (presentazioni di gruppo su "come potremmo guadagnare qualcosa?"; lessico base / definizioni; industrializzazione, donne al lavoro, cosa significa essere lavoratori autonomi)

Sono state svolte le unità 1-10 del libro in adozione e più precisamente:

Grammar	Vocabulary	Oracy / Pronunciation	Reading / Listening skills:	Interaction / Writing skills	Culture
U1 OUR HABITS Present simple Frequency adverbs and expressions	At home Everyday activities	A day in my life Strategy: using body language P: /w/ and /v/ Both Sides: Habit	R: A life at sea Strategy: using images Both Sides: Lexical L: A normal day... in space Strategy: recognising word boundaries Both Sides: Feeling at home	I: Greeting and introducing Strategy: Breaking the ice Both sides: First impressions W: Informal first contact Strategy: Clarifying relationships between ideas	A nation's timetable The city that never stops Both Sides: 24-hour cities
U2 WHAT MAKES US HAPPY Present continuous Verbs of preference+ (verb-ing) P: simple vs P: cont.	Free time activities Entertainment	My free time Showing things while you speak P: /v/ Both Sides: Online hobbies	R: Why have a hobby? Strategy: Using text structure to find the main ideas Both Sides: Single hobbies L: When entertainment goes digital Strategy: recognising important information Both Sides: Entertainment	I: Agreeing and disagreeing Strategy: Maintaining interaction with verbal signals Both Sides: Using dictionaries to find and check words Both Sides: Video games	Games with a history Darts: a game of history
U3 HEALTH MATTERS Quantities Requests and offers Excessive/(in)sufficient quantities	Nutrition Health	Is that healthy? Starting strong P: /w/ Both Sides: Health	R: Master Chef here! I come! Strategy: Finding specific information by scanning Both Sides: Takeaway food L: Too much of a good thing? Strategy: Identifying weak forms Both Sides: Exercise	I: Eating out Strategy: Reporting important ideas Both Sides: Cooking	Traditional cuisine in danger Just like the real thing?
U4 HOW WE SHOP Past simple Past simple regular verbs Past simple irregular verbs	Clothes In shops and online	It wasn't perfect, but... Expressing emotions with intonation P: /s/ Both Sides: Shopping centres	R: When were these clothes first fashionable? Strategy: Using a bilingual dictionary for unknown words Both Sides: Fashion L: How did people shop before the internet? Strategy: Identifying new / contrasting information from emphases Both Sides: Online shopping	I: Buying clothes Strategy: Connecting ideas Both Sides: Being a shop assistant Strategy: Using adjectives to make your writing more interesting	Traditional clothes Kitts - forget Baravelle!
U5 TRIPS AND TRAVEL Past continuous Past simple and Past continuous Past simple vs Past continuous	Public transport Getting around	Waiting for midnight Paraphrasing P: Regular past simple verbs: /d/ /v/ /v/ Both Sides: Personal transport	R: Don't miss the train! Strategy: Distinguishing main ideas from details Both Sides: Travel L: Are personal transporters the future? Strategy: Recognising word linking	I: Using public transport Strategy: Asking questions to check understanding Both Sides: Talking on public transport Strategy: Underlining key words in a task or question	The London Underground Car culture in the USA

U6 WE'RE ALL DIFFERENT Comparative adjectives, less + adj. (In)equality (too) as + adj. + as Superlative adjectives, the + adj.	Personality Feelings	He's funnier than me Pausing when you speak P: Contrastive stress Both Sides: Popularity	R: What's your star sign? No, it isn't! Strategy: Identifying the main idea from details Both Sides: Astrology L: Dear Sally Strategy: Identifying feelings and opinions Both Sides: Friendship	I: Inviting, accepting and refusing Strategy: Starting a conversation Both Sides: Refusing an invitation Strategy: Prioritising ideas	Happiness from helping In which countries are people the happiest?
U7 IN CLASS OR ONLINE? Should for advice Must/have to for obligation P: /s/ and /v/ Both Sides: to/needn't	Education At school	Topic topics for exam success Involving your listeners P: /s/ and /v/ Both Sides: Exam success	R: How should students learn: in class or online? Strategy: Using content to identify the author's purpose Both Sides: Study techniques L: Department notices Strategy: Recognising opinion signals Both Sides: Learning skills	I: Instructing Strategy: Instructions Both Sides: School rules Strategy: Staying on topic Both Sides: School schedules	Distance learning The school with no rules
U8 THE WORLD OF WORK Future intentions: be going to Future offers: will/shall Future predictions: will, may/might	Jobs Work	I'm going to make some money! Presenting your presentation P: Short vowel sounds Both Sides: Student workers	R: What job are you going to do? Strategy: Understanding the order of events Both Sides: Job pay L: How will your generation work? Strategy: Using the situation to increase understanding Both Sides: Parents and jobs	I: Job interview Strategy: Creating rapport Both Sides: Bosses as friends W: Enquiry Strategy: Making an enquiry	Britain's industrial revolution British women at work Both Sides: Jobs and gender
U9 OUR EARTH Zero conditional First conditional Verb patterns	Weather Nature	Why forests matter Using visuals P: Long vowel sounds Both Sides: Deforestation	R: You can always blame the weather! Strategy: Using paragraph structure to recognise important information L: Stepping into nature Strategy: Recognising contrasts Both Sides: Nature	I: Suggesting Strategy: Using gestures to communicate your ideas Strategy: Constructive criticism	Collaborating with nature
U10 A WORLD OF SPORT Present perfect Present perfect with how long/since Present perfect vs past simple	Sport Actions	I've tried rock climbing yourself Both Sides: Sports	R: The world's most popular sports Strategy: Guess word meaning from content Both Sides: Sports fans L: Pushing the limits Strategy: Checking understanding by asking questions Both Sides: Extreme sports	I: Emphasising Strategy: Taking turns Both Sides: Enjoying sports Both Sides: Individual vs team sports	The history of Olympic Games The Six Nations Championship

LETTURE GRADUATE per l'ESTATE 2023:

(Su entrambi i testi, compresi i dossieri d'approfondimento, verterà l'Entry Test a settembre 2023)

- 1) Frances Hodgson Burnett, **The Secret Garden (Liv. B1.1)**, Black Cat
 Codice ISBN: 978-88-630-0689-9
 Libro + CD Audio ca. € 9,80
- 2) Gina D. B. Cleman, **Mystery in New Orleans (Liv. B1.1)**, Black Cat
 Codice ISBN: 978-88-630-1415-3
 Libro + CD Audio ca. € 9,60

Pistoia, 8 giugno 2023

Prof.ssa:
Studenti:

Miriam C. Jutzeler
 Camilla Moxell
 Alessia Ginetti