

**PROGRAMMA SVOLTO
A.S. 2022-23**

**LINGUA E CULTURA STRANIERA (INGLESE) / EDUCAZIONE CIVICA
PROF. MIRJAM C. JUTZELER**

CLASSE: **1^oLSU** (liceo delle Scienze Umane)

LIBRO DI TESTO: **Ciane Kennedy u.a. BOTH SIDES A2/B1 SB+WB-EBook interattivo + Materiali digitali**, Cambridge University Press

GRAMMATICA: **AA.VV., Smart Grammar Premium Edition (A1-C1)**, ELI Publishing

LETTURA GRADUATA: **Andrea M. Hutchinson, Home for Christmas, Black Cat (Liv. A2)**
(vacanze natalizie - inizio febbraio)

EDUCAZIONE CIVICA (4h): **Discussioni guidate relative al lavoro e all'imprenditorialità (lessico base/ definizioni; industrializzazione, come al lavoro, cosa significa essere lavoratori autonomi); elaborati scritti (intervista/domande a una persona che lavora in proprio); partecipazione a una lezione di peer education (educazione alla salute)**

Sono state svolte le unità 1-10 del libro in adozione e più precisamente:

Grammar	Vocabulary	Oracy / Pronunciation	Reading/ Listening skills:	Interaction / Writing skills	Culture
U1 OUR HABITS Present simple Frequency adverbs and expressions	At home Everyday activities	A day in my life Strategy: using body language P: /w/ and /v/ Both Sides: Habit	R: A life at sea Strategy: using images Both Sides: Lyrics L: A normal day... in space Strategy: recognising word boundaries Both Sides: Feeding at home	I: Greeting and introducing Strategy: Breaking the ice Both sides: First impressions W: Informal first contact Strategy: Clarifying relationships between ideas	A nation's timetable The city that never sleeps Both Sides: 24-hour cities
U2 WHAT MAKES US HAPPY Present continuous Verbs of preference+ (verb-ing) P: simple vs Present	Free time activities Entertain-ment	My free time Showing things while you speak P: /r/ Both Sides: Online hobbies	R: Why have a hobby? Strategy: Using text structure to find the main ideas Both Sides: Single hobbies L: When entertainment goes digital Strategy: recognising important information Both Sides: Entertainment	I: Agreeing and disagreeing Strategy: Maintaining interaction with verbal signals Strategy: Using dictionaries to find and check words Both Sides: Video games	Gonna with a history Darts: a game of history
U3 HEALTH MATTERS Quantities Requests and offers Recursive/(in)definite quantities	Nutrition Health	Is that healthy? Starting strong P: /h/ Both Sides: Health	R: Master Chef have I come! Strategy: Finding specific information by scanning Both Sides: Takeaway food L: Too much of a good thing? Strategy: Identifying weak forms Both Sides: Exercise	I: Eating out Strategy: Repeating important ideas Both Sides: Cooking	Traditional cuisine in danger Just like the real thing?
U4 HOW WE SHOP Past simple for verbs Past simple regular verbs Past simple irregular verbs	Clothes In shops and online	It wasn't perfect, but... Expressing emotions with information P: /s/ Both Sides: Shopping centres	R: When were these clothes first fashionable? Strategy: Using a bilingual dictionary for unknown words Both Sides: Fashion L: How did people shop before the internet? Strategy: Identifying new / contrasting information from emphasis Both Sides: Online shopping	I: Buying clothes Strategy: Connecting ideas Both Sides: Being a shop assistant Strategy: Using adjectives to make your writing more interesting	Traditional clothes elites Kilts - Forget Braveheart!
U5 TRIPS AND TRAVEL Past continuous Past simple and Past continuous Past simple vs Past continuous	Public transport Getting around	Waiting for midnight Paraphrasing P: Regular past simple verbs: /d, /d/, /v/ Both Sides: Personal transport	R: Don't miss the train! Strategy: Distinguishing main ideas from details Both Sides: Travel L: Are personal transporters the future? Strategy: Recognising word linking	I: Using public transport Strategy: Asking questions to check understanding Both Sides: Talking on public transport Strategy: Underlining key words in a task or question	The London Underground Car culture in the USA

U6 WE'RE ALL DIFFERENT	Personality	Feelings	Hot's funnier than me Praising when you speak P: Contrastive stress Both Sides: Popularity	R: What's your star sign? No, it isn't! Strategy: Identifying the main idea from details Both Sides: Astrology L: Dear Sally Strategy: Identifying feelings and opinions Both Sides: Friendship	I: Inventing, accepting and refusing Strategy: Starting a conversation Both Sides: Revising an invitation Strategy: Prioritising ideas	Happiness from helping In which countries are people the happiest?
U7 IN CLASS OR ONLINE? Should for advice must/know to for obligation must/can't/ have to/couldn't	Education At school	Topic tops for exam success Strategy: Involving your historians P: /s/ and /j/ Both Sides: Exam success	R: How should students learn: in class or online? Strategy: Using content to identify the author's purpose Both Sides: Study techniques L: Department notices Strategy: Recognising opinion signals	I: Instructing Strategy: Instructions Both Sides: School rules Strategy: Staying on topic Both Sides: School schedules	Distance learning The school with no rules	
U8 THE WORLD OF WORK Future intentions: be going to Future offers: will/shall Future predictions: will, might/could	Jobs Work	I'm going to make some money Practising your presentation P: Short vowel sounds Both Sides: Student workers	R: What job are you going to do? Strategy: Understanding the order of events Both Sides: Job pay L: How will your generation work? Strategy: Using the situation to infer, understanding Both Sides: Parents and jobs	I: Job interview Strategy: Creating rapport Both Sides: Bosses as friends W: Enquiry Strategy: Making an enquiry	Britain's industrial revolution British women at work Both Sides: Jobs and better	
U9 OUR EARTH Zero conditional First conditional Verb patterns	Weather Nature	Why dress matter Using visuals P: Long vowel sounds Both Sides: Deforestation	R: You can always blame the weather Strategy: Using paragraph structure to recognise important information L: Stepping into nature Strategy: Recognising contractions Both Sides: Nature	I: Suggesting Strategy: Using gestures to communicate your ideas Strategy: Constructive criticism	Collaborating with nature	
U10 A WORLD OF SPORT Present perfect Present perfect with how long/for/since Present perfect vs Past simple	Sport Actions	I've tried rock climbing Timing yourself Both Sides: Sports	R: The world's most popular sports Strategy: Guess word meaning from context Both Sides: Sports fans L: Pushing the limits Strategy: Checking understanding by asking questions Both Sides: Extreme sports	I: Emphasising Strategy: Making turns Both Sides: Enjoying sports	The history of Olympic Games The Six Nations Championship	

LECTURE GRADUATE per l'ESTATE 2023:

(Su entrambi i testi, compresi i dossieri d'approfondimento, verterà l'Entry Test a settembre 2023)

- 1) Frances Hodgson Burnett, The Secret Garden (Liv. B1.4), Black Cat
Codice ISBN: 978-88-530-0689-9
Libro + CD Audio
ca. € 9,80
- 2) Gina D. B. Cllemen, Mystery in New Orleans (Liv. B1.1), Black Cat
Codice ISBN: 978-88-530-1415-3
Libro + CD Audio
ca. € 9,60

Pistoia, 8 giugno 2023

Prof.ssa:
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