

# PROGRAMMA SVOLTO

## A.S. 2021-2022

### LINGUA E CULTURA STRANIERA (INGLESE) / EDUCAZIONE CIVICA

#### PROF.SSA MIRIAM C. JUTZELER

CLASSE: 2A LSU (Liceo delle Scienze Umane)

LIBRO DI TESTO: AA.VV., Talent 2 SB + WB + Ebook Interattivo + Materiali digitali, Cambridge University Press

GRAMMATICIA: AA.VV., Smart Grammar Premium Edition (A1-C1), ELI Publishing

LETTURA GRADUATA: John Steinbeck, *Of Mice and Men*, Black Cat (LIV. B1.2) (vacanze natalizie - inizio febbraio)

EDUCAZIONE CIVICA (4h): Discussioni guidate su noi e l'ambiente (new city dwellers: how weather affects peoples mood; climate change/global warming; the greenhouse effect; how acid rain forms); Partecipazione al progetto "Società e cittadino" (sulla tematica dell'ambiente e costituzione)

Sono state svolte tutte le unità 1-10 del libro in adozione e più precisamente:

<b>Grammar</b>	Vocabulary	Life skills, citizenship	Language skills	Changing language/ Sounds English
<b>UNIT 1 FRIENDSHIP</b>	Adjectives of personality	Dealing with stress	Reading: Life online; Identify the writer's view Writing: Informal emails; Write an informal email	Changing language: Greetings
Present simple and continuous Present perfect Present perfect with <i>just</i> already and yet	Voc. Extension: Adjective prefixes	Problem solving	Speaking: Meeting and greeting; Keep the conversation going Listening: Conversation about famous friends; Focus and eliminate in multiple choice	
<b>UNIT 2 MIGRATION</b>	Geographical features	Labelling a map	R: The robin, Myth and reality; Understand the purpose of a text W: Descriptive essays; Write a description of a place S: Having a disagreement; Make an opinion stronger L: Interview about living in Italy; True / False questions	Sounds English: Sentences stress; Emphasis
Present perfect simple and continuous Defining relative clauses	Voc. Extension: Prepositions of movement			
<b>UNIT 3 ENTERTAINMENT</b>	Literary genres	Self-regulating	R: Vampire's; Understand chronology and sequence W: Reviews; Write a film or book review S: Discussing films; Give encouragement L: Conversation about ghosts; Match exercises	
used to and would Past continuous Past simple	Voc. Extension: Literary idioms	Acting autonomously and responsibly		
<b>UNIT 4 SPORT</b>	Sports and equipment	Understanding arguments	R: E-sports - The end of sport as we know it? Transfer information W: Essays; Write a 'for and against' essay S: Explaining rules; Self-correct L: Conversation about rugby; Identify the main idea	Sounds English: The /r/ sound
can/can't have/ haven't have to make and let	Voc. Extension: Compound nouns			
<b>UNIT 5 CRIME</b>	Crimes and criminals	Judging right from wrong	R: May the force be with us; Take notes S: Having a discussion; Interpret poetry L: Information about crimes; Answer with questions	Changing Language: so/ too/...
Past perfect Indefinite pronouns	Voc. Extension: Phrasal verbs	Acting autonomously and responsibly		

<b>UNIT 6 BREAK WEATHER</b>	The environment	Describing a process	R: New city dwellers: Cause and effect W: Summaries; Write a summary S: Making predictions; Support / Justify an argument L: Information about the weather; Match pictures to audio information	Sounds English: The sound /ə/ sound
First conditional If / when / unless Zero conditional will / may / might for future possibility	Illnesses, injuries and remedies	Building your self-esteem	R: Health and safety versus common sense? Insert sentences into a text S: Asking for and giving advice; Show empathy L: Radio interview about healthy eating; Complete notes with missing words	Changing Language: Modal verbs
<b>UNIT 7 HEALTH OF A NATION</b>	Voc. Extension: Medical collocations	Acting autonomously and responsibly		
Second conditional and / if / were / you Second conditional V: first conditional Should / had better / ought to for advice				
<b>UNIT 8 A POLITICAL WORLD</b>	Politics and society	Using the internet for research	R: Voting with our feet? Complete texts W: Biographies; Write a biography S: Apologising and expressing regret; Express regret for your actions L: Conversation about personal opinions; Identify multiple speakers	Sounds English: The glotal stop /ʔ/
Third conditional wish + past tenses	Voc. Extension: Prefixes	Planning and organising	R: Designing the future Work on True / False / Doesn't say questions S: Describing objects; Paraphrasing L: Radio interview; Select correct information	
<b>UNIT 9 PURE GENIUS!</b>	Gadgets and creativity	Planning and prioritising		
The passive: present and past simple Passive present perfect	Voc. Extension: Collocations with make and do			
<b>UNIT 10 IN THE NEWS</b>	Media verbs	Planning and writing in paragraphs	R: Freedom of the press - but how free is free? Distinguish between facts and opinions S: Gossiping; Change the subject	Sounds English: The glotal stop /ʔ/
Reported speech (Statements, commands) say and tell	Voc. Extension: Cognates and false friends			

### LETTURE GRADUATE ESTIVE 2021:

(Su entrambi i testi, compresi i dossiers di approfondimento, verterà l'Entry Test a settembre 2022!)

- 1) Geoffrey Chaucer, **The Canterbury Tales (Livello B2.1)**, casa editrice LIBERTY Book + Audio CD  
Codice ISBN: 978-88-99279-01-1  
ca. € 9,80
- 2) William Shakespeare, **Macbeth (Livello B2.1)**, casa editrice LIBERTY Book + Audio CD  
Codice ISBN: 978-88-99279-13-4  
ca. € 9,80

Pistoia, il 8 giugno 2022

Prof.ssa: Miriam C. Jutzeler  
Studenti: Virginia Andriani, B. Buedella, F. Ferrari