PROGRAMMA SVOLTO DI LINGUA STRANIERA - INGLESE Anno scolastico 2021/2022

CLASSE 1 G LES

Testo in uso: C. Kennedy, W. Salandyk, Talent 1, Cambridge University Press 2018

Unità di Apprendimento, svolte sulla base del testo di lingua adottato:

UNIT STARTER (grammar: be and have got - Present Simple, a/an, plural nouns, this/that/these/those, question words, subject, object and possessive pronouns, possessive adjectives, possessive 's, there is/there are, countable and uncountable nouns, a/some/any, much/many/lots of/a lot of, can/can't, the imperative; vocabulary: nationalities, family, school subjects, days, months, the time, prepositions of time, food and drink, numbers and dates, free-time activities).

- 1 BEHAVIOUR (grammar: Present Simple, adverbs of frequency, verbs of preference + ing; vocabulary: daily routines; skills: talking about frequency, asking for repetition).
- 2 WAYS OF LEARNING (<u>grammar</u>: Present Continuous, adverbs of manner, Present Simple vs Present Continuous; <u>vocabulary</u>: adverbs of manner; <u>skills</u>: describing a picture, guessing and deducing).
- 3 TECHNOLOGY (<u>grammar</u>: Past Simple of to be, Past Simple affirmative of regular and irregular verbs; <u>vocabulary</u>: multimedia; <u>skills</u>: describing past events, showing surprise, interest and envy).
- 4 APPEARANCE (grammar: Past simple negative and questions, why/because, expressions of past time; vocabulary: clothes; skills: asking for and giving opinions; being tactful).
- 5 WORK (<u>grammar</u>: be going to, expressions of future time, Present tenses for the future; <u>vocabulary</u>: jobs and work; <u>skills</u>: talking about intentions, expressing surprise and disbelief).
- 6 HEALTH (<u>grammar</u>: will/won't, be going to, infinitive of purpose, First conditional; <u>vocabulary</u>: the body; <u>skills</u>: talking about feelings, showing sympathy).
- 7 HAPPINESS (grammar: comparative and superlative adjectives, less and the least, (not) as...as; vocabulary: feelings; skills: making comparisons, agreeing and disagreeing).
- 8 HOME (grammar: must and have to for obligation, should for advice; <u>vocabulary</u>: house and furniture; <u>skills</u>: making suggestions, expressing doubts).
- 9 TRAVEL (<u>grammar</u>: Present Perfect all forms, been/gone, Present perfect vs Past simple; <u>vocabulary</u>: travel and transport; <u>skills</u>: asking for and giving directions, confirming and checking understanding).

10 FREE TIME (<u>grammar</u>: Present Perfect with just/already/yet, for/since; <u>vocabulary</u>: leisure time; <u>skills</u>: making arrangements, refusing politely).

Si sottolinea il lavoro svolto sulle capacità di ascolto per le abilità sopra elencate e lo svolgimento di presentazioni personali su film o serie TV a scelta degli studenti, poi esposte alla classe per potenziare le abilità di *speaking*. Sono stati guardati in classe anche interi film con audio e sottotitoli in lingua originale.

Educazione civica: Agenda 2030 for Sustainable Development Goals, Goals 5 and 10.

Compiti per le vacanze estive: si consiglia un ripasso intensivo di quanto studiato e appreso durante l'anno e la visione di film o serie TV in lingua originale.

Pistoia, 7 giugno 2022

Prof.ssa Eleonora Baù