

**PROGRAMMA SVOLTO DI LINGUA STRANIERA - INGLESE**  
**Anno scolastico 2021/2022**

**CLASSE 1 F LSU**

**Testo in uso:** C. Kennedy, W. Salandyk, *Talent 1*, Cambridge University Press 2018

**Unità di Apprendimento**, svolte sulla base del testo di lingua adottato:

UNIT STARTER (grammar: be and have got - Present Simple, a/an, plural nouns, this/that/these/those, question words, subject, object and possessive pronouns, possessive adjectives, possessive 's, there is/there are, countable and uncountable nouns, a/some/any, much/many/lots of/a lot of, can/can't, the imperative; vocabulary: nationalities, family, school subjects, days, months, the time, prepositions of time, food and drink, numbers and dates, free-time activities).

1 BEHAVIOUR (grammar: Present Simple, adverbs of frequency, verbs of preference + -ing; vocabulary: daily routines; skills: talking about frequency, asking for repetition).

2 WAYS OF LEARNING (grammar: Present Continuous, adverbs of manner, Present Simple vs Present Continuous; vocabulary: adverbs of manner; skills: describing a picture, guessing and deducing).

3 TECHNOLOGY (grammar: Past Simple of to be, Past Simple affirmative of regular and irregular verbs; vocabulary: multimedia; skills: describing past events, showing surprise, interest and envy).

4 APPEARANCE (grammar: Past simple negative and questions, why/because, expressions of past time; vocabulary: clothes; skills: asking for and giving opinions; being tactful).

5 WORK (grammar: be going to, expressions of future time, Present tenses for the future; vocabulary: jobs and work; skills: talking about intentions, expressing surprise and disbelief).

6 HEALTH (grammar: will/won't, be going to, infinitive of purpose, First conditional; vocabulary: the body; skills: talking about feelings, showing sympathy).

7 HAPPINESS (grammar: comparative and superlative adjectives, less and the least, (not) as...as; vocabulary: feelings; skills: making comparisons, agreeing and disagreeing).

8 HOME (grammar: must and have to for obligation, should for advice; vocabulary: house and furniture; skills: making suggestions, expressing doubts).

9 TRAVEL (grammar: Present Perfect all forms, been/gone, Present perfect vs Past simple; vocabulary: travel and transport; skills: asking for and giving directions, confirming and checking understanding).

10 FREE TIME (grammar: Present Perfect with just/already/yet, for/since; vocabulary: leisure time; skills: making arrangements, refusing politely).

Si sottolinea il lavoro svolto sulle capacità di ascolto per le abilità sopra elencate e lo svolgimento di presentazioni personali su film o serie TV a scelta degli studenti, poi esposte alla classe per potenziare le abilità di *speaking*. Sono stati guardati in classe anche interi film con audio e sottotitoli in lingua originale.

**Educazione civica:** Agenda 2030 for Sustainable Development Goals, Goals 5 and 10.

**Compiti per le vacanze estive:** si consiglia un ripasso intensivo di quanto studiato e appreso durante l'anno e la visione di film o serie TV in lingua originale.

Pistoia, 7 giugno 2022

Prof.ssa Eleonora Baù