

# PROGRAMMA SVOLTO

A.S. 2021-2022

## LINGUA E CULTURA STRANIERA (INGLESE)

PROF. MIRJAM C. JUTZELER

CLASSE:	1A LSU (Liceo delle Scienze Umane)
LIBRO DI TESTO:	AA.VV., <b>Talent 1</b> SB + WB + EBook interattivo + Materiali digitali, Cambridge University Press
GRAMMATICA:	AA.VV., <b>Smart Grammar</b> Premium Edition (A1-C1), ELI Publishing
LETTURA GRADUATA:	H. G. Wells, <b>The Time Machine</b> , LIBERTY (Liv. A2) (vacanze natalizie - inizio febbraio)

*Sono state svolte tutte le unità 1-10 del libro in adozione e più precisamente:*

Grammar	Vocabulary	Life skills and Citizenship skills	Language skills	Changing language/ Sounds English
<b>UNIT 1 BEHAVIOUR</b>  Present simple; Adverbs of frequency; Verbs of preference + <i>-ing</i>	Daily routines  Voc. extension: Verb collocations (have + get)	A healthy lifestyle;  Planning and prioritising	Reading: Nature vs nurture; Skim a text for information Writing: Short messages Speaking: Talking about frequency; Ask for repetition Listening: Conversation about bad habits; Use visual clues on the page	Changing language: <i>Have you got...?</i>
<b>UNIT 2 WAYS OF LEARNING</b>  Present continuous; Adverbs of manner; Present simple vs continuous	Adverbs of manner  Voc. extension: Intensifiers	Transferring information	R: School but not as you know it! Scan a text W: Forms; Fill in a form S: Describing a picture; Guess and deduce L: Phone conversation; listen for specific details	Sounds English: The /ŋ/ sound
<b>UNIT 3 TECHNOLOGY</b>  Past simple: <i>be</i> ; Past simple affirmative: Regular and irregular verbs	Multimediali  Voc. extension: Compound nouns	Personal online safety;  Acquiring and interpreting information	R: Technophobia; Eliminate options W: Online profiles; Write a personal profile S: Describing past events; Respond appropriately L: Radio programme; Listen for gist	Changing language: Text speak  Sound strategy: past simple ending <i>-ed</i>
<b>UNIT 4 APPEARANCE</b>  Past simple: <i>be</i> ; Past simple affirmative: Regular and irregular verbs	Clothes  Voc. extension: Clothes verbs	Describing trends	R: Breaking down the barriers; Deduce the meaning of a word from its context W: Short narratives; Write a short narrative S: Asking for and giving opinions; Be tactful L: Dialogues; Identify a picture	Sounds English: The /ə/ sound
<b>UNIT 5 WORK</b>  <i>Be going to</i> ; Expressions of future time; Present tenses for the future	Jobs and work  Voc. extension: <i>-ed / -ing</i> adjectives	Teamwork and cooperation;  Collaborating and participating	R: Are you going to be a gig worker? Develop reading fluency W: Formal letters; Write a letter of application S: Talking about intentions; Express surprise and disbelief L: Conversation about holiday jobs; Listen for keywords	Changing language: Future forms

